



Assignment for class IX

ENGLISH –I (to be done in single line sheet from school exercise copy)

I. Write a composition on the following topics: (300-350 words)

1. You and your sister plan to cook a surprise birthday meal for your mother. Narrate the experience and your mother's reaction.
2. Write an original story on the topic 'All's well that ends well'
3. 'Women can be as brave as men'. Give your views either for or against the topic. You can cite examples too.
4. You were on a flight recently. While passing through a cloud, the plane developed an engine trouble. Describe the situation in the plane and how you were saved.

II. Letter Writing. (Write on both the topics)

1. Write a letter to the Chief Minister of your state drawing her attention to the urgent need for a government hospital in your district.
2. You wish to become a journalist while your parents want you to become a doctor. Write a letter to your mother giving reasons why you should be allowed to pursue your ambition.

III. a. You are the President of a children's club in your locality. You and your team are planning to put up a programme to celebrate the May Day. Write a notice to be put up in the local Super market, giving details of the programme inviting the residents of your locality.

b. Write an email to the General Manager of the Supermarket seeking permission to display the notice and requesting a sponsorship for the event.

IV. (a) Fill in each of the numbered blanks with the correct form of the word given in brackets.

1. I ____ (1) (pull) up into the driveway ____ (2) (observe) the way they had ____ (3) (build) up the balcony. I ____ (4) (forgot) that the bricks of the house ____ (5) (be) chocolate brown. The new people ____ (6) (make) the tiny balcony into a study room. I ____ (7) (stare) at this house ____ (8) (remember) my childhood there.
2. Alice was (0) _____ (begin) to get very tired of (1) _____ (sit) by her sister on the bank and of having nothing to do: once or twice she had (2) _____ (peep) into the book her sister was reading, but it (3)



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_____ (have) no pictures or conversations in it, "and what is the use of a book," (4) _____ (think) Alice, "without pictures or conversations?" "Alice wondered whether the pleasure of (5) _____ (make) a daisy-chain would be worth the trouble of getting up and picking the daisies, when suddenly a White Rabbit with pink eyes (6) _____ (run) close by her. Alice did not think this was very remarkable, until the Rabbit actually (7) _____ (take) a watch out of its waistcoat-pocket, and (8) _____ (look) at it, and then hurried on.

(b) Fill in each blank with an appropriate word:

- (1) He hid the stolen goods _____ the floor boards.
- (2) The teacher knew all _____ the problem.
- (3) The boy sat still _____ the night waiting to be called.
- (4) My grandmother would have fallen _____ if I had not caught her hand.
- (5) The sailor held on to the mast of the boat for fear of being blown _____ in the storm.
- (6) All the boarders were taken _____ a walk today.
- (7) Even though she slept _____ several mattresses she still felt the hard pea.
- (8) Anup and Arun have quarreled _____ a silly matter
- (9) The poet's mother was stung _____ a scorpion
- (10) "Please write _____ what I tell you otherwise you will forget," the teacher said.
- (11) The dog was hiding _____ the bed, barking at the stranger.
- (12) Sheila's grandmother found it difficult to climb _____ the steep staircase.
- (13) The soldier fought bravely _____ his country.
- (14) There is no use crying _____ spilt milk.
- (15) I don't know what they were arguing _____ but I could hear angry voices.
- (16) The school playground is out _____ bounds for the pupils of the primary school.

(c) Join the following sentences to make one complete sentence without using and, but or so.

- (i) He practiced every day. He came first in the race.
- (ii) She did such intricate embroidery. Her eyesight was affected.



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- (iii) Molly has a very good vocabulary. She reads a lot.
- (iv) They broke open door. They saw everything was in a mess.
- (v) They have to go to bed early every night. They are allowed to stay up late on Saturdays.
- (vi) The children were delighted. The exams had been cancelled.
- (vii) We are not allowed to play in the sun. We are not allowed to play in the rain.
- (vii) This is the place. The dog was rescued from its cruel owner.

(d) Re-write the following sentences according to the instructions given after each.

1. "Will you lend me the book tomorrow?" Priya asked her classmate. (Begin: Priya asked her classmate if.....)
2. The teacher scolded him for coming late. (Begin: He.....)
3. It was so hot that the P.T. period could not be held. (Begin: It was too
4. As soon as her song was over, I knew that she had won the competition. (Begin: No sooner ...)
5. Our school sent up the best exhibit to the Town Hall. (Re-write using: 'better')
6. Visitors under eighteen were not allowed into the hall. (Begin: Only visitors
7. As soon as the bell rang the children ran out. (Begin: No sooner
8. They were asked to combine all their ideas into one document. (Re-write using: 'combination')
9. She laid the table after she had finished the cooking. (Begin: When.....)
10. He is old but still he works hard. (Begin: Despite.....)
11. The delivery boy was requested to bring the parcel the next day. (Rewrite using direct speech)
12. I prefer playing a game to watching television. (Begin: I would rather.....)
13. Every family has a black sheep. (Begin: There is no.....)
14. I have never worn a more ill-fitting suit. (End: ever worn.)
15. Anil is too fast a runner not to come first in the race. (Begin: Anil is so.....)
16. As soon as the sports meet ended, the children ran on the field. (Begin: Hardly.....)



ENGLISH - II PROJECT

I Based on your reading of ‘The Merchant of Venice ‘from Lambs Tales from Shakespeare (class VIII) attempt the following questions:

- a. Trace the friendship between Antonio and Bassanio based on the theme of friendship.
- b. Analyze the reasons for the animosity between Antonio and Shylock.
- c. How did Shylock finally get an opportunity to satiate his feelings of revenge?
- d. Comment on Portia’s role as Dr. Balthazar in the trial of Antonio.

(Word limit for each question: 250)

II Find out the definition for the following FIGURES OF SPEECH (Cite examples from poems which you have already read)

1. VISUAL IMAGERY, AURAL IMAGERY
2. SIMILE, METAPHOR
3. PERSONIFICATION, TRANSFERRED EPITHET
4. PARADOX OR OXYMORON
5. METONYMY
6. ALLITERATION, ASSONANCE
7. IRONY
8. SYMBOLISM
9. FORE SHADOWING
10. HYPOPHORA OR ANTIPOPHORA



BIOLOGY SYLLABUS

- 1) Cell: The unit of life
- 2) Tissues: Plant and Animal tissues
- 3) The Flower
- 4) Pollination and Fertilization
- 5) Seeds: Structure and Germination
- 6) Respiration in plants
- 7) Five Kingdom classification
- 8) Economic importance of Bacteria and Fungi
- 9) Nutrition

BIOLOGY ASSIGNMENT

Read the following chapters and answer the questions given in the exercise. The answers should be written in sheets of size equivalent to that of school notebook:

- 1) Respiration in plants
- 2) Five Kingdom classification
- 3) Nutrition

Write a project on either of the following two topics:

1. Mushroom cultivation
2. Mosquitoes-related diseases and preventive measures against mosquito breeding

Instructions:

- You must write the project on ANY ONE TOPIC
- Page limit is 10-15 pages
- The entire project must contain your content, introduction, body of the project, conclusion, acknowledgement and bibliography
- In the light of current circumstances, it is advised that you may prepare this project in your spare copy/workbook/worksheet

Your project must contain:

- Describe systematically the topic you have chosen
- Explore new perspectives of the above-mentioned topic(s)
- Your conclusion to the project must include the reason why you have chosen the topic and a discussion which must include any critical comments.
- Additionally, you may include diagrams, statistical data and pictures which you can save for now but incorporate later on during final submission
- The bibliography must contain the addresses/names of all the websites, books and/or articles/reports you have read



CHEMISTRY SYLLABUS - Term 1

- The Language of Chemistry.
 - Chemical changes and reactions.
 - Atomic Structure.
- Revision chapters**-Hydrogen, Study of gas laws, Water.

CHEMISTRY PROJECT

You may prepare the project on practical file or may prepare it on sheets of paper and copy it on practical file when you get your copies or can buy one.

Prepare a project on any one of the three topics:

- (i) Acid Rain
- (ii) Global warming
- (iii) Ozone layer depletion

Page limit not more than 10 to 12 pages including introduction, conclusion, acknowledgement and bibliography.

Assignment for Class 9 Chemistry.

Additional Questions to be solved for the chapters ---

- 1)The Language of Chemistry
- 2)Chemical changes and reactions.

Read the chapters.



PHYSICS SYLLABUS - FIRST TERM

Chapter- (1) Measurements and Experimentation

(2) Motion in one Dimension

(3) Laws of Motion.

PHYSICS ASSIGNMENT

* Solve the numericals from Exercise 1(A) of Chapter 1- Measurements and Experimentation

* Read the chapter

* Draw the labeled diagram of Vernier Calliper and Screw Gauge.

*** Answer for the questions should be solved in sheets of paper of the size of school exercise copy.

Physics project

Make a project on any one of the following topics.

(a) Laws of motion.

(b) Contact and non-contact forces.

(c) Current electricity.

(d) Production and propagation of sound waves.

Note-- Page limit- not more than 12 pages including content, acknowledgement, bibliography, conclusion. Project should include graphs, diagrams and pictures.



GEOGRAPHY

Chapters...Chapter 8---Volcanoes

Chapter 9.... Earthquakes

Unit V... Pollution (Chapters..17,18,19,20)

Go through these chapters and complete the exercises given at the end of each chapter.

Select one topic from the following..

1)Pollution --- (Types.. Air Water, Noise, Land, Radiation) their Sources ,Effects and preventive measures.

2) Meteorological Instruments and their uses (Any six)

3)Natural Regions of the world (Any six)



HISTORY & CIVICS

SYLLABUS- TERM I

HISTORY

1. The Harappan Civilisation
2. The Vedic Period

CIVICS

1. Our Constitution
2. The Salient Features of the Constitution –I

ASSIGNMENT

Read the following chapters and prepare notes on the given topics.

THE HARAPPAN CIVILISATION

- Sources: The Great Bath, Citadel, seals, bearded man, dancing girl, dockyard, script.
- Origin
- Extent
- Urban planning
- Trade
- Art & craft
- Decline

THE VEDIC PERIOD

- Sources: Vedas and Epics , iron, artifacts and pottery.
- Comparative study of Early and Later Vedic society and economy.

OUR CONSTITUTION

- Definition of the Constitution
- Date of adoption and enforcement
- Significance
- Features: Single Citizenship, Universal Adult Franchise

Note: can prepare in any note book or loose sheets readily available at home.



PROJECT TOPIC- OUR CONSTITUTION

PURPOSE: To enable the students to have a better understanding of the Indian Constitution, its various aspects and significance.

CONTENTS

- INTRODUCTION: A brief introduction to the topic in about 100-150 words.
- THE PREAMBLE: Write the preamble and its significance.
- SOURCES
- DRAFTING OF THE CONSTITUTION: Role of the Constituent Assembly, its composition, contribution of the makers of the Indian Constitution, time taken for the drafting of the constitution.
- FEATURES OF THE CONSTITUTION: highlighting the Fundamental Rights and the Duties.
- CONCLUSION: Overall account of what you learned in course of preparing the project.
- MATERIALS TO BE USED- Project file or any notebook, whatever is readily available at home. Appropriate pictures can be pasted if possible.
- PAGE LIMIT- as per requirement.



MATHEMATICS ASSIGNMENT

Compound Interest: first exercise

Expansions: all questions from exercise and chapter test

Factorization: all questions from exercise and chapter test

Simultaneous Linear Equation: all questions from exercise and chapter test

Indices/Exponents: all questions from exercise and chapter test

Pythagoras Theorem: can try

Rectilinear Figures: Construction (last exercise)-can try

Mensuration: exercises on area of triangles, quadrilateral and circle

Suggested Assignments (to be done in project copy)

§ Conduct a survey of a group of students and represent it graphically - height, weight, number of family members, pocket money, etc.

§ To use flat cut-outs to form cube, cuboids and pyramids to obtain formulae for volume and total surface area



BENGALI

Syllabus for class IX - 2nd language (Bengali)

Term 1

সংকলিতা

গদ্য - গিন্নি , লালু ।

পদ্য - বঙ্গভূমির প্রতি , সভ্যতার প্রতি ।

ব্যাকরণ - বাক্য - বাচ্য - উক্তি পরিবর্তন , অশুদ্ধি সংশোধন ।

বোধ পরীক্ষণ , পত্র রচনা (ব্যক্তিগত) ।

BENGALI PROJECT

Class IX-বাংলা প্রকল্প

প্রবন্ধ রচনা কর (শব্দ সংখ্যা ৩০০ - ৪০০)

বিষয় - বাংলার লোকসঙ্গীত

(বাংলার লোকসঙ্গীতের ইতিহাস ও বিভাগগুলি এর অন্তর্গত)

HINDI

